

Learning to Achieve Module Descriptions

Module 1: Definition of Learning Disabilities

This module focuses on describing the consensus and controversies in the definition of learning disabilities (LD), as well as the practical application of the consensus and controversies. Topics also include exploring the six concepts that help us understand the consensus definition of LD and discussing real world examples associated with the six concepts.

Module 2: Self-Determination

This module considers ways in which service providers can support adults with LD in developing self-determination to achieve their goals. This module will also cover what it means for an adult with LD to be self-determined and explore self-determination by considering the six factors that affect an individual's ability to be self-determined.

Module 3: Legal Issues, Self-Disclosure, and Confidentiality

This module focuses on identifying the legal, self-disclosure, and confidentiality issues that apply to service providers working with adults with LD. Topics include identifying which federal laws affect adults with LD, what choosing to disclose or not to disclose mean to adults with LD, and how information can be kept confidential.

Module 4: Reading Disabilities

This module covers the considerations and strategies for working with adults with LD who struggle with reading. Topics include identifying skills needed to be a successful reader, identifying characteristics of reading disabilities (RD), and discussing the four common types of RD (phonological processing, word analysis, naming speed, and verbal memory). This module will also investigate assessment practices and instructional strategies that can develop reading skills.

Module 5: Instructional Tutoring

This module focuses on reviewing issues tutors face when working with adults with LD as well as instructional approaches that can assist adults with LD in becoming successful learners. Topics include identifying and learning strategies that take advantage of one-on-one time with a learner. This module will also cover ideal ways to structure strategic tutoring sessions, how tutoring sessions can emphasize strategy instruction, and what is important in preparing and providing modeling of a strategy.

Module 6: Accommodations (online instructional course)

This e-learning module covers testing and instructional accommodations appropriate for individuals with LD. Upon completion of this lesson, you will be able to define what accommodations are, identify different types of accommodations, describe how one accesses accommodations, and discuss the importance of Universal Design.

Module 7: Written Expression Disabilities

This module focuses on identifying issues adults with LD may face in writing and methods to help adults structure their writing. Topics include identifying characteristics of writing produced by adults with written expression disabilities (dysgraphia), discussing three written expression difficulties (handwriting, spelling, and composition), and exploring related accommodations and instructional strategies.

Module 8: Content Learning

This module covers instructional approaches that can assist adults with LD learn academic content from written materials. Topics include identifying content learning is, the content learning challenges that adults with LD may face, instructional principles support content learning, and how graphic organizers can be used in explicit instruction.

Module 9: Learning Disabilities and English Language Learners

This module focuses on identifying testing and accommodation considerations for English language learners (ELLs). Topics include identifying the challenges some adult students face in learning English, discussing the limitations of current options for testing adult ELLs for LD, and identifying key considerations when diagnostic testing is being explored for adult ELLs.